

## Welcome to Wamberal Public School Kindergarten 2024 Parent Information Session



# Acknowledgement of Country



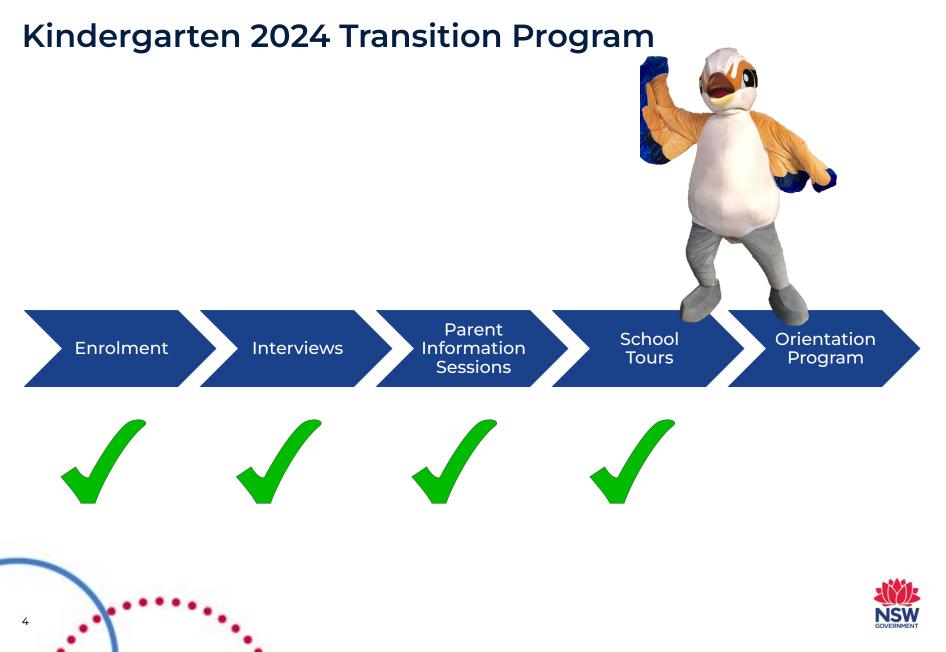




#### Welcome to Kindergarten 2024







#### **K2024 Onsite Orientation Program Overview**



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#### Day 1 and 2 Orientation Sessions

Your child will work with the current 2023 Kindergarten teachers in our RFF classroom

> They will listen to stories, play games and do some art and craft



At the conclusion of each session, staff will bring the children to the hall to meet their families. They will have work and starting school resources to share with you. They will have the opportunity to do small group and whole class activities

It will give your child the chance to become familiar with the Kindergarten environment and meet some new friends



#### Day 2: Teddy Bear's Picnic

Next week, your child can bring along their favourite teddy bear or soft toy to orientation

> Information regarding booking for Day 3 will be sent out in mid December



We will have our fruit break with our teddies. Remember to pack your child a fruit snack and water bottle.



## Day 3 Onsite Orientation Day/Best Start

What to bring: Your child will need to -



Wear comfortable clothes and enclosed shoes

Staff will meet students and families at the office on Day 3 before making their way to a classroom. Each session will run from 9:45 to 11:15. Families will collect students from the basketball court at the end of the session.

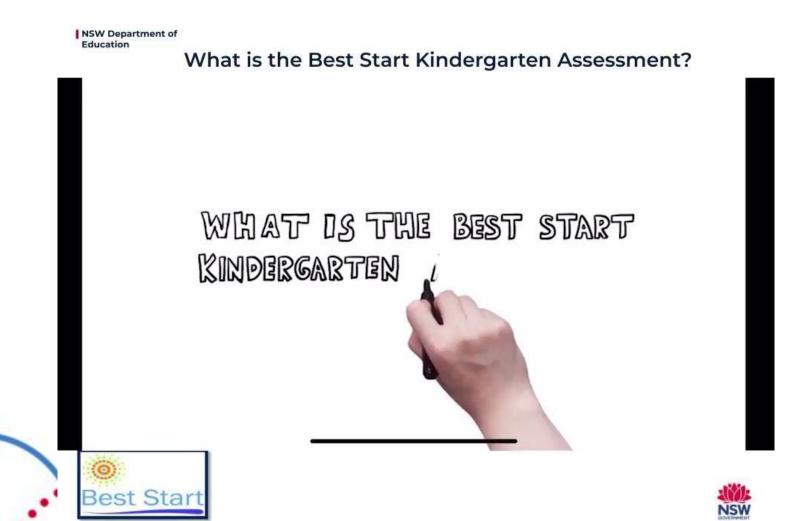
Your child will participate in a range of small group activities before working one on one with a 2024 Kindergarten teacher to complete the Literacy Best Start Assessment



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#### **Best Start Assessment**

Best Start Kindergarten assessment identifies student's literacy and numeracy skill on entry to Kindergarten. Let's watch the video:





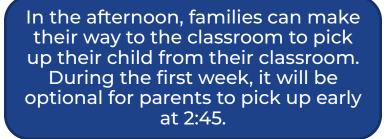
#### The First Day of Kindergarten – 5 February

Requirements for Kindergarten will be sent home next week

**KINDY 2023** 

Teachers will meet students and families at the basketball court before making their way to the classroom

Families will spend some time in the classroom before making their way to the canteen for a P and C gift









#### **Parent and Carer Opportunities**

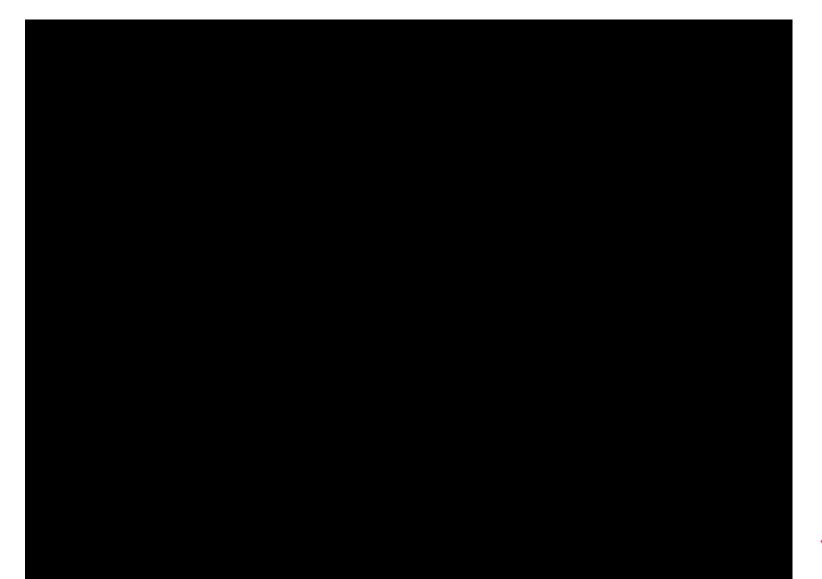
- Parent and carer helpers play varied and valued roles within our school including supporting student learning, providing excursion and event support, resource management, library support, volunteering in the canteen and in P and C roles.
- Parent opportunities are regularly published in the school newsletter or via the Audiri app.
- Parents and carers who wish to volunteer working with our students in any capacity are required to complete an online parent and volunteer induction. This information can be found

on our website.

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ralent anu	voluntee	er Induction			
← Rules and policies		All volunteers working with our students are required to complete our induction processes. Parents and carers who wish to volunteer working with our students in any capacity are required to comp and return the following documents to our office:			
Parent and Volunteer Indu	uction	an online parent and volunteer induction;			
Code of Conduct		a <u>Declaration for Child Related Workers;</u>			
		<ul> <li>a <u>Code of Conduct</u> form;</li> </ul>			
Site Safety		<ul> <li>undergo <u>associated checks</u>: and</li> </ul>			
Attendance	~	• adhere to vaccination requirements for school sites.			
		These requirements are to be in place before working with students.			
		If you require a Working with Children Check (WWCC), further information and details on how to apply car found here 📝			

## **Buddies**





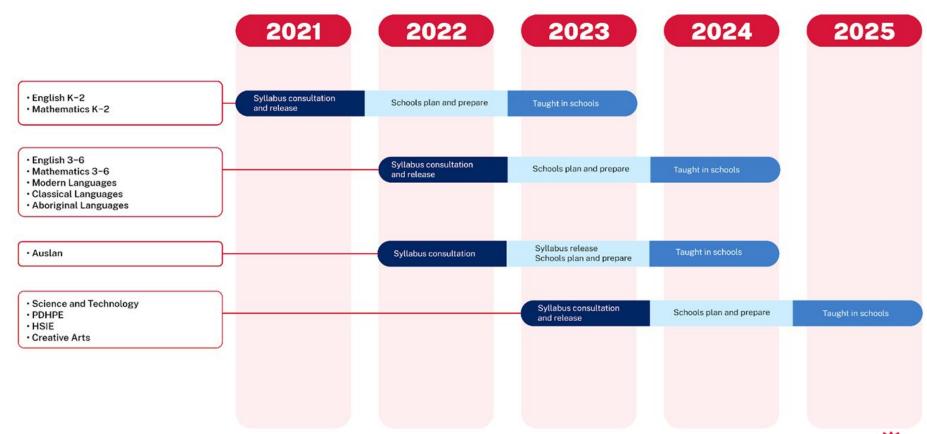
# Reading and the new English Syllabus

Anna Medina

Assistant Principal Curriculum & Instruction (Relieving)



### The new English syllabus





# What does reading instruction in our K-2 classes include?

### Our structured reading approach include:

- Explicit teaching of phonological awareness and phonics
- Automaticity training in the recognition of irregular words/ high frequency words
- Guided practise to improve fluency
- Vocabulary development including structured morphology
- Explicit teaching of comprehension strategies



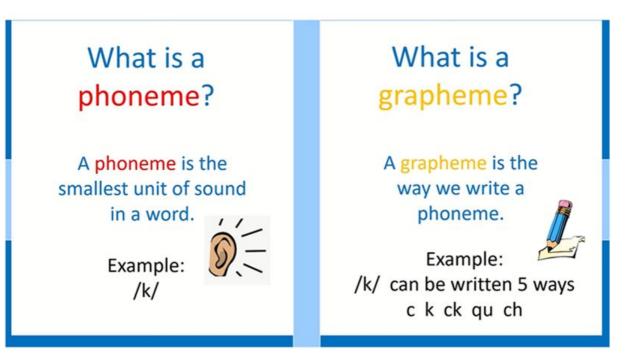
### Words to know

Your little ones my come home and use these terms when talking about letters and sounds

### Phoneme

•Smallest unit of sound ('phone') – what you <u>hear</u> Grapheme

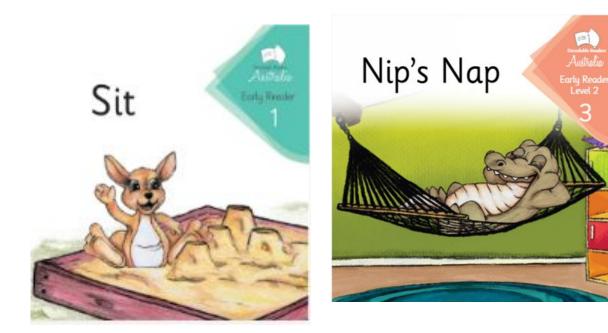
•The letters we use to represent the sounds/phonemes





#### **Decodable Texts**

#### SAMPLE TEXTS



A pit. Min is in the pit. Nat is in the pit. Min and Nat fit. Min and Nat sit in the pit. Sap is in the pit. Min and Nat sat in sap!



## Supporting your child at home during reading

Prompts to support decoding and blending of texts

# What to do if I get stuck...

Look closely at the word

Put your finger under the word

Slide your finger

Blend the sounds out loud

Ask yourself 'Did that make sense?'

Re-read the sentence





## **Quality Texts**

We have a strong focus on developing student vocabulary, comprehension and background knowledge.

In K-6, we read quality story books focusing on building meaning through deep understanding.

We link writing activities to these quality texts.





#### Home Reading Decodables

Students will bring home decodable books to practise sounds they are learning in class. K-2 students also have access to DRA (Decodable Readers Australia) online.

Please go to their website for free downloadable resources and other information:

https://www.decodablereadersaustralia.com.au/pages/parents



## More information for Parents within the DoE site

https://education.nsw.gov.au/parents-and-carers

A NSW Government website - Education				G Select Language   ▼		9 III 单 💄		
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Early childhood education $\checkmark$	Public schools ∨	Teaching and learning ∨	Student wellbeing ∽	Skills NSW 🗸	Parents and carers ❤	Policy library	Teach NSW ❤	
Parents and	d carers							

Home > Parents and carers





## English Kindergarten PARENT AND CARER GUIDE

**NSW Education Standards Authority** 

A parent and carer guide to supporting your child in English Kindergarten







## MATHEMATICS KINDERGARTEN

#### PARENT AND CARER GUIDE

**NSW Education Standards Authority** 



A parent and carer guide to supporting your child in Mathematics Kindergarten





Scan the QR code to find

out more about the

K-10 syllabus or visit:

curriculum.nsw.edu.au/

mathematics-k-10-2022/

Mathematics

learning-areas/

mathematics/

overview

This guide can help you support your Kindergarten (Early Stage 1) child at home in the learning area of Mathematics.

#### Number and algebra

#### Representing whole numbers Focuses on:

 how whole numbers show quantity reading and representing numerals to at least 20.

#### You can help your Kindergarten child at home by:

- · counting with one-to-one correspondence
- helping them represent numbers from 0 to 10 with words, numerals and finger patterns. For example, the number 5 would be represented as five, 5 and

- using dice in board games to identify the number pattern
- playing a game of Bingo or Snap with the numbers 1 to 20
- identifying numbers in phone numbers, on coins and on letterboxes.

#### Combining and separating quantities

- e Focuses on: • addition and subtraction
- number pairs which make 10.

You can help your Kindergarten child at home by:





#### The NSW STUDENT LEARNING LIBRARY







P and C





### **Bus Travel**





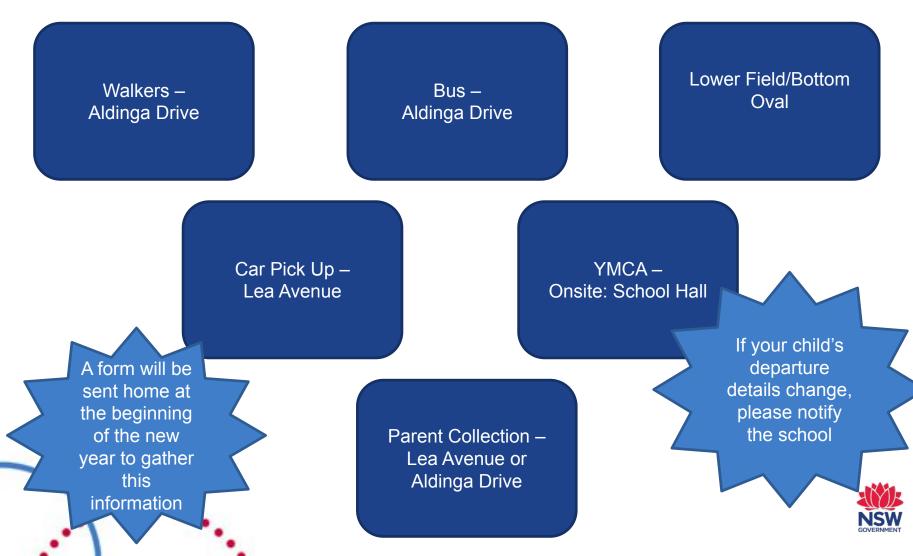






#### **Afternoon Departures**

There are several ways that students can go home in the afternoon



Please contact us if you have further questions or need additional support



We look forward to everyone joining us here at Wamberal Public School.



