



Dear Parents and Carers,

23 February, 2024

Stage 1 homework will commence next week. We would like all stage 1 students to engage in home reading as a priority. Please provide a scrapbook for your child's home reader log sheets. This could also be used for any extra optional activities that your child may do.

Year 1	Year 2
Home Reading – one book per night	Home Reading - one book per night
Phoneme / sound sheet	Phoneme / sound sheet
	Times table revision

- **Home reading** – Online levelled decodables. Please refer to online Decodable reader instructions below
- **Weekly phoneme / sound sheet** with examples of the phonemes focused on in class
- **Year 2** - times table revision sheet

Sample activities that could be done on whiteboards or paper are as follows:

- Write words each night with the phoneme / sound focus. Write the phoneme in colour. Write more words that have the phoneme (recommend purchasing a mini whiteboard to practise the phonemes or just use paper).
- Use the words in a sentence. Write a statement (sentence), question or command.
- Write your spelling word BEACH- change the 'ch' to 't' -What word do you have now? (BEAT) Change the 'b' to an 's' - What word do you have now? (SEAT)

Please contact your child's teacher if you have any questions.

Kind regards,

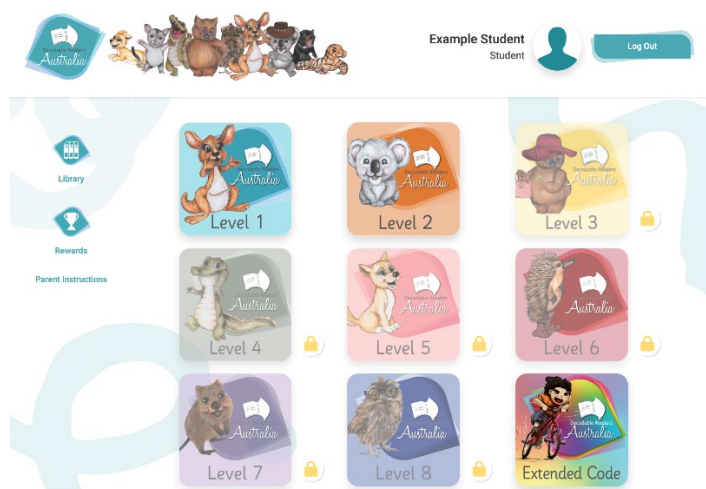
Stage 1 Teachers

Online Decodables Instructions

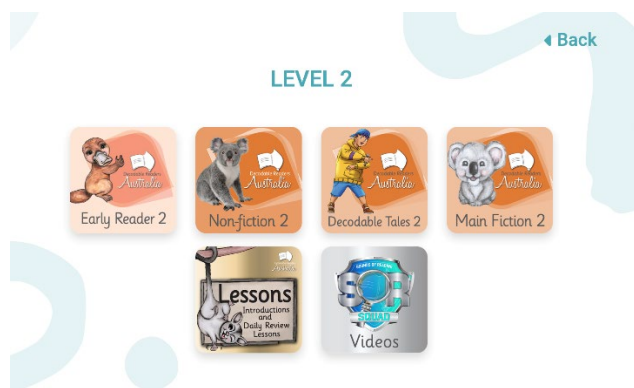
Your child will bring home a card with their username and password.



You will have access to their home reader levels. Please note that their home reader level is a level below that of their guided reading level in the classroom.



Please start with the Early Reader level and then proceed through the other levels. If you notice that a new level has been unlocked, that will indicate that your child has progressed to a new level in class.





Your child will bring home a home reader log.

EARLY READER LEVEL 5

New Sounds:
 ai (trail), ay (play),
 ea (beach), ee (tree),
 ie (pie), igh (sight),
 oa (boat), ow (slow),
 ew (few), ue (cue)

Student: _____

Book Number	Book Title	Date	Comment
Book 1	The Best Day		
Book 2	Rain and Hail		
Book 3	A Trip to the Beach		
Book 4	Seek and Spot		
Book 5	A Fright at Night		
Book 6	Nan's Pie		
Book 7	Coach Tom's Goat		
Book 8	The Coast		
Book 9	Stew		
Book 10	News		

www.facebook.com/decodablereadersnsw.com.au

LEVEL 5

Target Sounds:
 ai (trail), ay (play),
 ea (beach), ee (tree),
 ie (pie), igh (sight),
 oa (boat), ow (slow),
 ew (few), ue (cue)

Student: _____

Book	Book Title	Date	Comment
Book 1:	Rainbow in the Rainforest		
Book 2:	Rubbish on the Beach		
Book 3:	Club Champ		
Book 4:	The Pillow Fight		
Book 5:	Maggie Attack		
Book 6:	Deep-Sea Fishing		
Book 7:	Sweet Dreams		
Book 8:	Following Tracks		
Book 9:	Spotlighting		
Book 10:	Stuck in the Caravan		

Some of our students have exited Decodable Readers. It is important that they maintain their home reading. We encourage students to borrow books from the library and choose reading material that they enjoy. Students will receive a log page as below to record their reading.

Log
Week 1/2

Date	Title	Student comment	Parent signature
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Parent comment			
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Parent comment			

Could you please stick home reader logs in your child's scrapbook.

We would like to see all student's home reader logs every Friday and acknowledge their home reading efforts.

Kind regards,

Stage 1 Teachers